

2017-2018 ACCOUNTABILITY REPORT

Sandra L. Thompson Elementary School - Principal, Shawn Halland



STAR RATING



** For additional information on Star Ratings, please visit
<http://www.nevadareportcard.com>.

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Las Vegas, NV 89149

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<http://schools.ccsd.net/thompson>

The mission of Thompson Elementary School is to instill a sense of lifelong learning through service, challenge, and excellence within our school community to ensure our students become responsible, productive citizens of a diverse society.

TOTAL ENROLLMENT

CCSD
324,004

SCHOOL
828

SUBPOPULATION

ETHNICITY	CCSD	SCHOOL
AK Native/Native American	1,165	10
Asian	20,533	47
Hispanic	150,780	224
African American	45,798	156
Caucasian	79,373	287
Pacific Islander	5,149	*
Multiracial	21,206	95
IEP	39,074	133
English Learners	62,687	32
Free Or Reduced Lunch	217,163	334

* indicates the group's population is less than 10.



FEMALE:

CCSD	SCHOOL	CCSD	SCHOOL
156,423	395	167,581	433



MALE:

GOALS

- 1 Increase Grade 3 proficiency rates in reading.
- 2 Reduce the overall achievement gap percentage points between highest performing and ethnic/racial subgroups in both reading and math.
- 3 Increase the percentage of school-based personnel trained in cultural competency.

SCHOOL HIGHLIGHTS

- Thompson Elementary was chosen as a National Blue Ribbon School, a prestigious award recognizing the school's exemplary high performance.
- Students demonstrated outstanding performance on the SBAC Reading Assessment. 72% of students met or exceeded standards in Reading.
- The school utilized a comprehensive system of support to provide targeted instructional interventions to students not meeting grade-level standards.
- A positive school climate was promoted through initiatives such as the Be Kind program, character strengths and virtues, student of the month, bully awareness, and academic awards assemblies.
- Student Council, Pep Squad, Running Club, Choir, Piano, Future Problem Solvers, and Tech Brainiacs were available to students as extracurricular activities.
- Four Thompson teachers were honored at the Heart of Education awards gala in recognition of their outstanding contributions to the school and their students.
- The Thompson PTA provided varied opportunities for school-community engagement, including such events as a fall festival, breakfast with Santa, spring dance, and monthly movie nights.
- The school held two "Thompson Tribute" nights to honor exemplary student behavior and attendance.

CHRONIC ABSENTEEISM

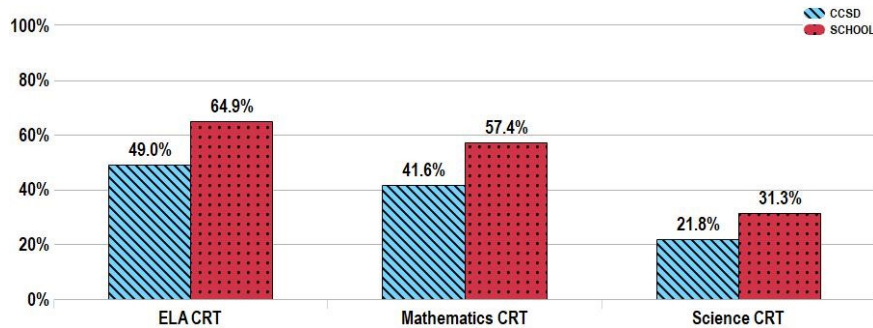
Chronic Absenteeism is the percentage of students considered chronically absent. A chronically absent student is absent 10% or more of the time enrolled at the school.



ACADEMIC ACHIEVEMENT / PROFICIENCY

CRITERION-REFERENCED TEST (CRT) PROFICIENCY

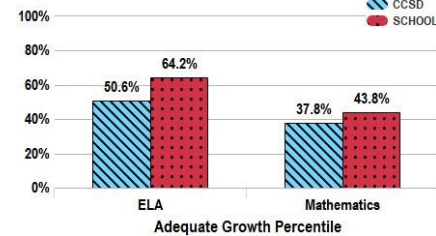
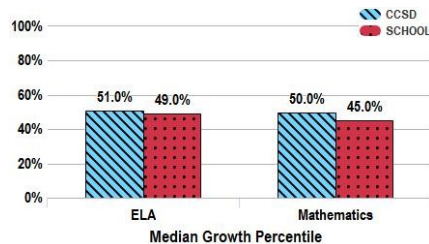
Academic achievement specifies the percentage of students that have demonstrated mastery on the summative criterion-referenced end-of-year assessments in English language arts (ELA), mathematics, and science.



STUDENT GROWTH

CRT Growth

When reporting student growth in percentiles, Median Growth Percentile (MGP) is the midpoint value of the schools' distribution of student growth percentiles.



Adequate Growth Percentile (AGP) measures the percentage of students that have demonstrated the growth performance necessary to become proficient, or to remain proficient, in three years or by the end of eighth grade, whichever comes first. A student's adequate growth percentile can range from 1 to 99.

READ BY GRADE 3

The percentage of students in Grade Three at the school that have met or exceeded the standard on the criterion-referenced end-of-year assessment in English language arts.

46.6%

CCSD

60.5%

School

* indicates the group's population is less than 10.

ENGLISH LANGUAGE PROFICIENCY

The English Language Proficiency measures the percentage of English Language Learners that have demonstrated adequate growth on the English language assessment to become proficient in English within five years or by Grade 12.

1

FIRST GRADE

CCSD AGP 54.5%

School AGP *

2

SECOND GRADE

CCSD AGP 52.8%

School AGP *

3

THIRD GRADE

CCSD AGP 49.6%

School AGP *

4

FOURTH GRADE

CCSD AGP 47.2%

School AGP *

5

FIFTH GRADE

CCSD AGP 34.2%

School AGP *

* indicates the group's population is less than 10.

OPERATIONAL MEASURES

CCSD

SCHOOL

TOTAL LICENSED PERSONNEL

Includes classroom teachers and all other licensed personnel.

18,733

38

ALTERNATIVE ROUTES TO LICENSURE TEACHERS

Original degree was not in education but earned credits and completed program coursework to become teachers.

1,466

4

NUMBER OF LONG-TERM SUBSTITUTES

A substitute that covers a vacant teaching position until full-time teacher is hired.

568

1

TEACHER TRANSIENCY RATE

The rate at which teachers transfer to other schools or leave the District.

23.6%

30.0%